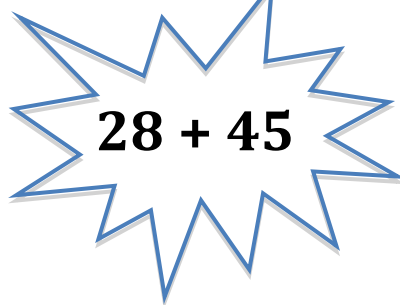


ADDITION



**Front end/Splitting both numbers**

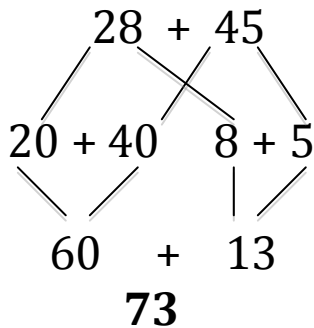
$$20 + 40 = 60$$

$$8 + 5 = 13$$
$$73$$

$$20 + 8$$

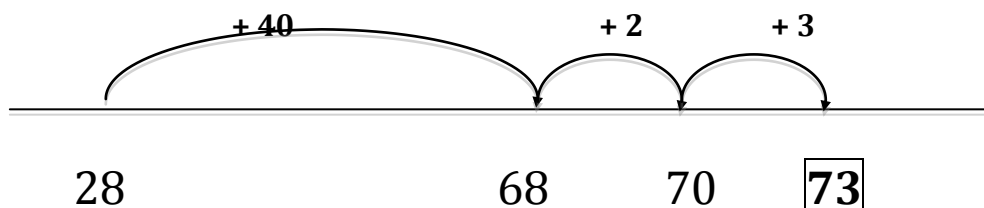
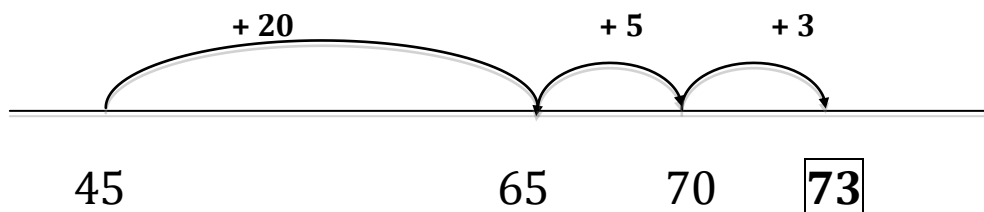
$$+ 40 + 5$$

$$60 + 13 = 73 \quad (60 + 10 + 3)$$



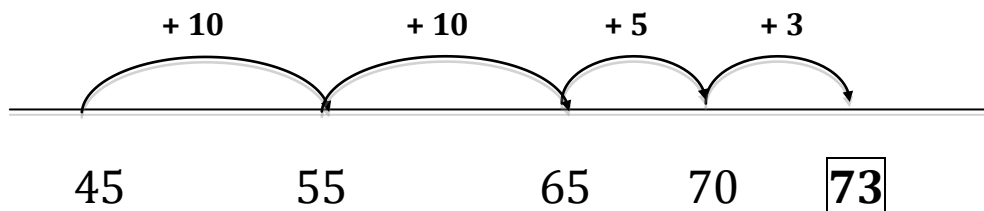
$$\begin{array}{r} 28 \\ + 45 \\ \hline 13 \text{ (add ones)} \\ 60 \text{ (add tens)} \\ \hline 73 \end{array}$$

**Keeping One Number Whole, Taking Friendly Jumps**  
(Shown on Open Number Lines)



**ADDITION** continued      **28 + 45**

**Or smaller friendly jumps of 10**  
(Shown on Open Number Lines)



**Compensation**

For  $28 + 45$ , think “I know  $30 + 45 = 75$   
I added 2 extra so I need to subtract them”:  
 $75 - 2 = 73$

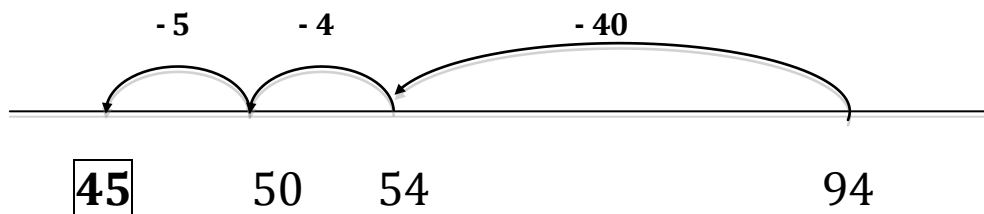
Take 2 from 45 and give it to 28 to make a friendly number (30):

$$\begin{array}{rcccl} 28 & + & 45 & & \\ +2 & \downarrow & \downarrow & -2 & \\ \mathbf{30} & + & \mathbf{43} & = & \mathbf{73} \end{array}$$

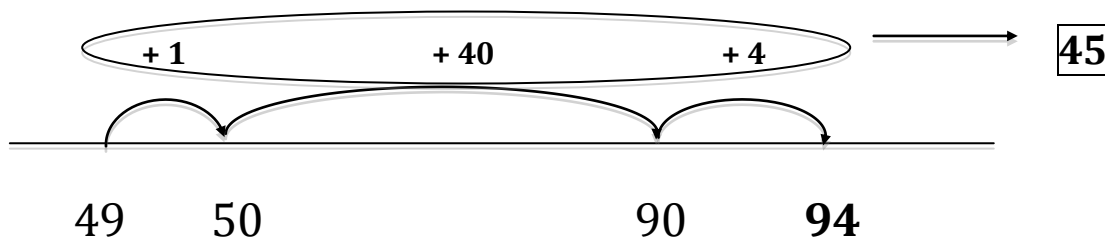
**SUBTRACTION**



**Keeping One Number Whole, Taking Friendly Jumps**  
(Shown on Open Number Lines)



**Think addition:  $49 + \square = 94$**



**Splitting both numbers**

$94 - 49$ : There won't be enough ones, so I'll split 94 this way:

$$\begin{array}{rcl} 94 & = & 80 + 14 \\ - 49 & = & 40 + 9 \end{array} \quad \text{Now I can subtract}$$

$$\begin{array}{rcl} 40 & + & 5 \\ \hline & = & 45 \end{array}$$

**SUBTRACTION**

$$94 - 49$$

cont'd

**Compensation**

For  $94 - 49$ , think "I know  $94 - 50 = 44$

I subtracted 1 extra so I need to add it back":

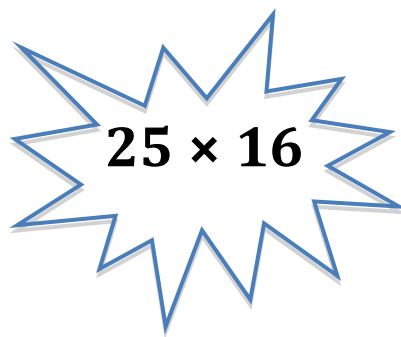
$$44 + 1 = 45$$

**Constant Difference**

Add 1 to both numbers to make a friendly number (50):

$$\begin{array}{rcccl} & 94 & - & 49 & \\ +1 & \downarrow & & \downarrow & +1 \\ & 95 & - & 50 & = 45 \end{array}$$

**MULTIPLICATION**



**Halve and Double**

$$\begin{array}{ccc} 25 & \times & 16 \\ \times 2 \downarrow & & \downarrow \div 2 \\ 50 & \times & 8 \\ \times 2 \downarrow & & \downarrow \div 2 \\ 100 & \times & 4 = 400 \end{array}$$

**Think of Money**

$25\text{¢} \times 16$  There are  $4 \times 25\text{¢}$  in \$1  
so  $16 \times 25\text{¢} = \$4$  or **400¢**

**Partial Products**

Break up 16 into  $10 + 4 + 2$

$$\begin{array}{r} 25 \times 10 = 250 \\ 25 \times 4 = 100 \\ 25 \times 2 = \underline{50} \\ \mathbf{400} \end{array}$$

**MULTIPLICATION**

$$25 \times 16$$

cont'd

**Partial Products**

$$\begin{array}{r} 25 \\ \times 16 \\ \hline 30 \quad (6 \times 5) \\ 120 \quad (6 \times 20) \\ 50 \quad (10 \times 5) \\ \underline{200} \quad (10 \times 20) \\ 400 \end{array}$$

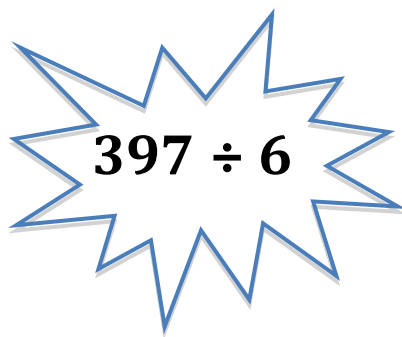
**Area Model (Open Array)**

$$25 = 20 + 5$$

$$16 = 10 + 6$$

	20	5	
10	200	50	
6	120	30	
	320	+ 80	= 400

**DIVISION**



**Equal Sharing**

1. Give each group 50.  
 $6 \times 50 = 300$   
 97 left to share

**50 10 6**

**50 10 6**

2. Give each group 10.  
 $6 \times 10 = 60$   
 37 left to share

**50 10 6**

**50 10 6**

3. Give each group 6.  
 $6 \times 6 = 36$   
1 left over

**50 10 6**

**50 10 6**

Each group gets **66**, one left over

**Using Multiplication**

$$6 \times \square = 397$$

$$\begin{array}{r} 6 \times 60 = 360 \\ 6 \times 6 = 36 \\ \hline 396 \end{array}$$

$$6 \times 66 = 396$$

$$397 \div 6 = \mathbf{66} \text{ with a remainder of } 1 \text{ (R1)}$$

**DIVISION**

$$397 \div 6$$

cont'd

**Repeated Subtraction**

6	$\begin{array}{r} 397 \\ -360 \\ \hline 37 \\ -36 \\ \hline 1 \end{array}$	<b>60</b> Think "I can subtract 6 groups of 60 = 360"
	<hr style="width: 100%;"/>	<b>6</b> Think "I can subtract 6 groups of 6 = 36" I have 1 left over
	<div style="display: flex; align-items: center;"><div style="border-left: 1px solid black; border-right: 1px solid black; width: 1px; height: 100%;"></div><div style="margin-left: 5px;"><b>66 R1</b></div></div>	

**Splitting the Dividend into Friendly Numbers**

$$\textcircled{50 + 10 + 6 \text{ R1}} = 66 \text{ R1}$$

6	$\overline{300 + 60 + 36 + 1}$
---	--------------------------------